Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	3%	0%	5%	35%	57%	3%	92%
GRADE 04							·	

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	3%	13%	29%	39%	16%	16%	55%
Reading Basic Understanding	38	0%	21%	8%	45%	26%	21%	71%
Writing Conventions	38	0%	32%	11%	55%	3%	32%	58%
Writing Effectiveness	38	0%	24%	13%	50%	13%	24%	63%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	26%	37%	26%	11%	26%	37%
Math Problem Solving	38	5%	37%	3%	34%	21%	42%	55%
Math Skills	38	0%	3%	21%	58%	18%	3%	76%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	7%	43%	25%	25%	7%	50%

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	0%	6%	35%	59%	0%	94%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	5%	0%	5%	35%	55%	5%	90%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	5%	10%	20%	35%	30%	15%	65%
Reading Basic Understanding	20	0%	20%	0%	30%	50%	20%	80%
Writing Conventions	20	0%	20%	15%	60%	5%	20%	65%
Writing Effectiveness	20	0%	15%	15%	55%	15%	15%	70%
Mala								
Male							Little+	Standard+
Wale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b>	Little	Below 17%	Nearly 39%	Achieved 44%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	18	0%	17%	39%	44%	0%	Below 17%	Honors 44%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	0%	25%	30%	30%	15%	25%	45%
Math Problem Solving	20	5%	35%	5%	30%	25%	40%	55%
Math Skills	20	0%	5%	25%	40%	30%	5%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	<b>N</b> 18	Little 0%	Below 28%	Nearly 44%	Achieved 22%	Honors 6%	Below 28%	Honors 28%
Math Concepts  Math Problem Solving				•				

# Vermont Assessment Summary 2003



# **PS037** Bradford Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	11%	42%	32%	16%	11%	47%

Assessment S	Summary:	Race/Et	hnicity
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	3%	0%	5%	35%	57%	3%	92%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

African American							   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	3%	14%	27%	41%	16%	16%	57%
Reading Basic Understanding	*	0%	22%	5%	46%	27%	22%	73%
W. C. C.		0.04	200/	110/	570/	20/	200/	500/
Writing Conventions	*	0%	30%	11%	57%	3%	30%	59%

#### **MATHEMATICS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	24%	38%	27%	11%	24%	38%
Math Problem Solving	*	5%	35%	3%	35%	22%	41%	57%
Math Skills	*	0%	3%	22%	57%	19%	3%	76%
GRADE 05							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	7%	43%	25%	25%	7%	50%

Assessment Summary	r: Disa	bility
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	3%	31%	66%	0%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04								

#### GRADE 04

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	3%	14%	25%	42%	17%	17%	58%
Reading Basic Understanding	*	0%	19%	6%	47%	28%	19%	75%
Writing Conventions	*	0%	28%	11%	58%	3%	28%	61%
Writing Effectiveness	*	0%	22%	11%	53%	14%	22%	67%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
			•					
Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	25%	36%	28%	11%	25%	39%
Math Problem Solving	*	6%	36%	0%	36%	22%	42%	58%
Math Skills	*	0%	3%	22%	56%	19%	3%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003



# **PS037** Bradford Elementary School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	38%	29%	29%	4%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	4%	32%	64%	0%	96%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
$CR\Delta DF M$							•	

#### *GRADE 04*

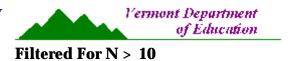
## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	5%	30%	50%	15%	5%	65%
Reading Basic Understanding	20	0%	5%	10%	55%	30%	5%	85%
Writing Conventions	20	0%	20%	5%	70%	5%	20%	75%
Writing Effectiveness	20	0%	15%	10%	55%	20%	15%	75%
Free/Reduced							T *441	Standard+
							1.111116+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis/Interpretation	<b>N</b> 18	Little 6%	Below 22%	Nearly 28%	Achieved 28%	Honors 17%		
Reading Analysis/Interpretation Reading Basic Understanding	-,			•			Below	Honors
	18	6%	22%	28%	28%	17%	Below 28%	Honors 44%

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	0%	15%	45%	20%	20%	15%	40%
Math Problem Solving	20	5%	25%	0%	45%	25%	30%	70%
Math Skills	20	0%	0%	15%	55%	30%	0%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	39%	28%	33%	0%	39%	33%
Math Problem Solving	18	6%	50%	6%	22%	17%	56%	39%
Math Skills	18	0%	6%	28%	61%	6%	6%	67%

# Vermont Assessment Summary 2003



# **PS037** Bradford Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	44%	22%	33%	0%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	3%	0%	5%	35%	57%	3%	92%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	3%	13%	29%	39%	16%	16%	55%
Reading Basic Understanding	38	0%	21%	8%	45%	26%	21%	71%
Writing Conventions	38	0%	32%	11%	55%	3%	32%	58%
Writing Effectiveness	38	0%	24%	13%	50%	13%	24%	63%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	26%	37%	26%	11%	26%	37%
Math Problem Solving	38	5%	37%	3%	34%	21%	42%	55%
Math Skills	38	0%	3%	21%	58%	18%	3%	76%
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	28	0%	7%	43%	25%	25%	7%	50%